Programme	BS Computational Statistics and Data Analytics	Course Code	CSTA- 406	Credit Hours	3
Course Title	Big Data Analytics				

Course Introduction

Big Data Analytics offers a comprehensive exploration of modern data analytics techniques, focusing on the utilization of Hadoop ecosystem tools for large-scale data processing. This course equips students with essential skills in data management, analysis, and interpretation, preparing them for roles in industries reliant on big data insights. Through hands-on projects and theoretical foundations, students learn to harness the power of distributed computing and advanced analytics to extract valuable insights from massive datasets.

Learning Outcomes

By the end of this course, students will be able to:

- 1. Understand the analytics of big data and its basic framework.
- 2. Learn about the Hadoop distributed file system and different types of interfaces.
- 3. Acquire knowledge about PIG and its related concepts.

	Course Content	Assignments/Readings
Week 1	Unit – I	
	Introduction to big data and Hadoop	
	Unit – II	
	Types of digital data, introduction to big data	
Week 2	Unit – III	
	big data analytics, history of Hadoop	
	Unit – IV	
	Apache Hadoop, analyzing data with unix tools	
Week 3	Unit – V	
	Analysing data with Hadoop, Hadoop streaming	
	Unit – VI	
	Hadoop echo system	
	Unit – VII	
Week 4	IBM big data strategy	
WEEK 4	Unit – VIII	
	Introduction to Infosphere	
	Unit – IX	
Week 5	BigInsights, and Big Sheets	
week 5	Unit – X	
	HDFS (Hadoop distributed file system)	
Week 6	Unit – XI	
	The design of HDFS, HDFS concepts, command	
	Line interface	
	Unit – XII	_
	Hadoop file system interfaces, data flow, data ingest	

	with flume				
	Unit – XIII				
	Scoop and Hadoop archives, Hadoop I/O:				
Week 7	compression				
	Unit – XIV				
	Serialization				
	Unit – XV				
Week 8	Anatomy of a map reduce Job run				
	Unit – XVI				
	Failures, Job scheduling, shuffle and sort Unit – XVII				
	Task execution				
Week 9	Unit – XVIII				
	Map reduce types and formats				
	Unit – XIX				
*** 1 10	Map reduce features				
Week 10	Unit – XX				
	Hadoop Eco System				
	Unit – XXI				
Week 11	Pig, introduction to PIG				
	Unit – XXII				
	Execution modes of Pig				
	Unit –XXIII				
Week 12	Comparison of Pig with databases, grunt Unit – XXIV				
Week 12	Pig latin, user defined functions, data processing				
	operators				
	Unit – XXV				
*** 1 40	Hive, hive Shell, hive services				
Week 13	Unit – XXVI				
	Hive metastore				
	Unit – XXVII				
Week 14	comparison with traditional databases				
WCCK 14	Unit – XXVIII				
	hiveQL, tables, querying data				
	Unit – XXIX				
Week 15	User defined functions				
	Unit – XXX Hbase, hbasics, concepts				
	Unit – XXXI				
	Clients, example, hbase versus RDBMS. Big SQL				
Week 16	Unit – XXXII				
	Review and Applications:				
	Recap of key concepts and techniques				
Textbooks and Reading Material					

Text Book

1. Zikopoulos, P., & Eaton, C. (2011). *Understanding big data: Analytics for enterprise class hadoop and streaming data*. McGraw-Hill Osborne Media.

Suggested Readings.

- 1. McAfee, A., Brynjolfsson, E., Davenport, T. H., Patil, D. J., & Barton, D. (2012). *Big data: the management revolution*. Harvard business review. *90*(10), 60-68.
- 2. Prajapati, V. (2013). Big data analytics with R and Hadoop. Packt Publishing Ltd.

Teaching Learning Strategies

Class Lecture method, which includes seminars, discussions, assignments and projects. (Audio-visual tools are used where necessary)

Assignments: Types and Number with Calendar

According to the choice of respective teacher.

Assessment

Sr. No.	Elements	Weightage	Details	
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester.	
2.	Formative Assessment	25%	It is continuous assessment. It includes: Classroom participation, attendance, assignments, and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.	
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.	